

**Praxis Paper Rubric**

	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>A</b>	Shows a lack of understanding of praxis and gives information from some disciplines, but neither insights nor ideas based on connections.	Shows synthesis of information from some disciplines with insights and ideas based on weak connections that may be difficult to follow or very basic.	Shows synthesis of information from most disciplines with insights and original ideas based on weak connections that may be difficult to follow or basic.	Shows synthesis of information from all disciplines with insights and original ideas based on connections that may be difficult to follow or basic.	Shows synthesis of information from all disciplines with insights and original ideas based on connections that are clearly identified and explained with minimal detail.	Shows synthesis of information from all disciplines with insights and original ideas based on connections that are clearly identified and explained with specific detail.
<b>B</b>	Gives no examples of how new elements change space and does not attempt to cross curriculum.	Is lacking examples of how new elements change space. An attempt is made to translate the idea of change across the curriculum.	Gives an example of how new elements change space. This example of change is translated across the curriculum and is specific to one subject.	Gives examples of how new elements change space. These examples are translated across the curriculum and may or may not be specific to one subject.	Gives examples of how new elements change space. These examples are translated across the curriculum and are not specific to one subject.	Gives specific and detailed examples of how new elements change space. These examples are translated across the curriculum and are not specific to one particular subject.
<b>C</b>	Does not relate each subject to the driving question, and makes no reference to class projects.	Understanding of how each subject relates to the driving question is unclear, and work is missing examples and/or information gained from projects.	Shows an understanding of how each subject relates to the driving question, but work is missing examples and information gained from projects.	Shows an understanding of how each subject relates to the driving question through examples and information that may or may not have been gained through the classroom projects. These examples and information may not strongly support the author's ideas.	Shows an understanding of how each subject relates to the driving question through examples and information gained through the classroom projects.	Shows an understanding of how each subject relates to the driving question through specific examples and specific and detailed information gained through classroom projects.
<b>D</b>	There are no references to how one might apply insights to new and different situations.	References to how one might apply insights to new and different situations are lacking clarity.	References how one might apply insights to new and different situations exist but lack examples.	Explains how one might apply original insights to new and different situations through examples that may or may not match the insight.	Explains how one might apply original insights to new and different situations through examples.	Explains how one might apply original insights to new and different situations through specific examples and detail.

	0	1	2	3	4	5
<b>E</b>	<p>Paper is <b>not formatted to MLA</b> and contains many errors. Writing <b>organization</b> is unclear and the reader is unable to understand the author's points. <b>Table of Contents</b> is missing or unclear. <b>Coversheet</b> is missing or unclear.</p>	<p>Paper is <b>formatted to MLA standards</b> with many errors. Writing <b>organization</b> is unclear and it is difficult for the reader to understand most of the author's points while others are completely unclear. <b>Table of Contents</b> outlines the location of the praxis paper and all classroom projects, but page numbers and/or titles are missing. <b>Coversheet</b> includes author's name, praxis title and illustration.</p>	<p>Paper is <b>formatted to MLA standards</b> with multiple errors. Writing <b>organization</b> is unclear and it is difficult for the reader to understand the author's points. <b>Table of Contents</b> outlines the location of the praxis paper and all classroom projects with page numbers and titles. <b>Coversheet</b> includes author's name, praxis title and illustration.</p>	<p>Paper is <b>formatted to MLA standards</b> with some errors. Writing <b>organization</b> is somewhat clear and the reader is able to understand the author's points. <b>Table of Contents</b> outlines the location of the praxis paper and all classroom projects with page numbers and titles. <b>Coversheet</b> includes authors name, praxis title and illustration.</p>	<p>Paper is <b>formatted according to MLA standards</b> with few errors. Writing <b>organization</b> is nearly flawless and allows the reader to understand the author's points. <b>Table of Contents</b> outlines the location of the praxis paper and all classroom projects with page numbers and titles. <b>Coversheet</b> includes author's name, praxis title and illustration.</p>	<p>Paper is <b>formatted according to MLA standards</b> with zero errors. Writing <b>organization</b> is flawless and allows the reader to understand the author's points through an engaging paper. <b>Table of Contents</b> outlines the location of the praxis paper and all classroom projects with page numbers and titles. <b>Coversheet</b> includes author's name, praxis title and illustration.</p>

The Praxis paper will be graded using five categories with each category scored on a 1-5 scale. The category scores will be averaged to determine the mean. This mean determines the paper's letter grade.

Category	Score 1-5
A. Shows synthesis of information from all disciplines (insights and original ideas based on these connections)	
B. Give examples of how new elements change space	
C. Shows an understanding of how each subject relates to the driving question	
D. Explains how you or might you apply your insights to new and different situations	
E. Format, Organization, Table of Contents, Coversheet	