

Praxis Presentation Rubric

Title: _____ Name: _____ Date: _____

Team Members: _____

	Exceptional (4)	Admirable (3)	Acceptable (2)	Emergent (1)
Organization	Extremely well organized; logical format that is easy to follow; flows smoothly from one idea to another. The Presentation cleverly presents the main idea. The organization enhanced the effectiveness of the project.	Presentation is thoughtful, ideas are organized and most transitions are easy to follow..	Somewhat organized; ideas are generally coherent, but transitions are not always smooth, which at times can be distracting for the audience.	Choppy and confusing; format was difficult to follow; transitions of ideas were abrupt and seriously distracting to the audience.
Content	Content is completely relevant- all ideas are explicit, original and precise and relate to the thesis statement; complete description of all aspects of the Praxis concept are presented in the context of academic, project based learning and everyday life .	Content is relevant; a few inconsistencies or omissions in information; partial description of Praxis concept's relevance provided with examples. Praxis idea is mentioned in context of academics, but may not clearly relate the Praxis question to everyday life.	Content is somewhat relevant; more than a few inconsistencies or omissions in information; incomplete descriptions or examples provided. Partial understanding of Praxis idea presented, but no examples from everyday life or academics.	Irrelevant with no original description of the Praxis idea provided. Forgot to mention relevance to everyday life or applications of ideas to academic or practical questions.
Synthesis	Presentation goes above and beyond being informative to synthesize information; introduces concepts in addition to those discussed in class; and makes connections to class work, class projects and life experiences, including information from beyond classroom. Connects ideas to invent new perceptions in relation to Praxis question.	Ideas are well put together to create new concepts related to Praxis question. Presentation uses classroom project concepts to their full potential; connecting at least three ideas; students take the initiative to find information outside of classroom.	Connects the Praxis idea to material in academic work and projects in an acceptable manner, but does not refer to or create any new ideas or use any information outside project or classroom concepts.	Does not utilize resources effectively; does little or nothing to create connections between ideas presented in class work or projects to the Praxis question or idea.
Creativity	Extremely unique presentation done with innovative originality. Uses fresh, new approaches to engage the audience with the Praxis concept. Participants' personalities were represented in the work.	Presentation is primarily enthusiastic and energetic. Presentation technique enhances the idea; the approach to Praxis topic is unique. Presentation is representative of students' best work on projects.	Presentation is adequate but has few original touches or technical details that add to the project or its content. Presentation shows minimal originality and is largely predictable.	Little creative energy is used during this presentation. Presentation is obviously last minute and does not reflect the participant's outlook and/or best effort or ability.
Presentation Mechanics	Engages and captures the interest of the audience; appeals to multiple senses or learning styles. Professional quality materials and well spoken/clear demeanor are consistent throughout.	Presentation is well done and interesting to the audience; designed in a unique or engaging manner; some use of multi-sensory presentation.	Is at times interesting and is presented clearly; but has a limited variety of creativity with no visuals, technological or multi-sensory aids employed.	Ideas are not presented effectively and are difficult to follow with no use of visual aids. Students make very little eye contact and lack a clear depiction of Praxis ideas.

Comments:

(17-20 - A; 14-16 -B; 10-13 - C; 7-9 = D; below 7 = failing grade)