

actions for each chapter. This journal is meant to give you a chance to respond to, interact with, and think about the text. You must type the journals in 12 point font, Times New Roman, and double-space your text. You will be making one journal entry per chapter per book.

3. **Class Essay:** When you return to school in the fall you'll need to bring these journals on the first day of school. You'll be writing an in-class comparative essay about your summer reading and you may use your journals to help you with this essay.

Assignment #2: Social Studies:

1. **Character Poster:** You will need to create a poster that highlights one of your novels. Follow these directions carefully. Use 12" x 18" stiff paper or tag board, and include the following on your poster:
 - a. The title
 - b. The author's name
 - c. Symbols and/or images that represent the main character: You are free to paint, draw, or add to your poster in any way you feel will improve the overall visual impact; be creative!
 - d. 6-10 quotes about or by the character
 - e. A typed half-page summary of the literature. The summary should include the basic plot, setting, role of the primary characters, and the major conflict. Do not include the resolution to the conflict, because this will spoil the novel for others who may want to read it.
2. **Class Presentation:** Bring your poster to class the first day of school. Be prepared to make a five- to seven-minute book talk that is designed to highlight your book. During your presentation you must show your poster, summarize the plot, briefly explain the main characters, explain the central conflict, and read two passages (of at least five sentences each) from your book that capture the essence of the literature (think carefully about this one). You may write your passages on index cards or read directly from your book. Be prepared to explain why you feel these passages are particularly important.